

University of Pretoria Yearbook 2016

Education for diversity 720 (EDI 720)

Qualification	Postgraduate
Faculty	Faculty of Education
Module credits	16.00
Prerequisites	No prerequisites.
Contact time	1 other contact session per week, 1 lecture per week
Language of tuition	Double Medium
Academic organisation	Humanities Education
Period of presentation	Semester 1

Module content

Visions of education for a multicultural society strive for equity of opportunity to learn, largely through the convergence of three practices: heterogeneous grouping, highly interactive instruction that appeals to a wide variety of learning styles, and inclusive curricula. A constructivist understanding of education, in which learners are active architects of meaning, permeates this collaborative vision of education. From a multicultural perspective, all students should receive an education that continuously affirms human diversity; one that embraces the history and culture of all racial groups and that teaches people to take charge of their own destinies.

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